

## EUfolio Learning Design

<b>Subject</b>	<b>Modern Greek</b>
<b>Learning Design Title</b>	Research Work
<b>Year group</b>	14 - 15
<b>Language</b>	Greek
<b>Duration</b>	5 x 45' (5 lessons)
<b>Goals</b>	<p>Students' development of 21<sup>st</sup> century skills: critical thinking, ICT Literacy, Information Literacy, Social and Personal Responsibility, Collaboration, Communication</p> <p>Students learn how to:</p> <ul style="list-style-type: none"> <li>Provide constructive feedback – Peer assessment</li> <li>Assess themselves</li> <li>Reflect</li> </ul>
<b>Concise description of the content</b>	<p>Teacher prepares a Mahara group and provides information on how a research work is done. Students are members of this groups and therefore have access to this information. In addition, the teacher shares a detailed guide regarding how a research work is completed and also how online resources are selected. Students are asked to choose a particular topic and then to prepare a short research work in the form of a Mahara page.</p>
<b>Keywords</b>	Indicate the keywords that can be used to describe this implementation...
<b>Methodology</b>	<ol style="list-style-type: none"> <li>1: Students work in groups and discuss in forums which are the main elements of a research work.</li> <li>2: Students discuss in forums how resources should be selected.</li> <li>3: Students study teacher's detailed guide regarding research work and online resources selection.</li> </ol>
<b>21<sup>st</sup> century skill(s)</b>	Collaboration, Communication, Critical Thinking
<b>ICT tools used</b>	Microsoft Word, Microsoft PowerPoint,, Windows Movie Maker, Mahara Platform, YouTube
<b>Students' activities</b>	<ol style="list-style-type: none"> <li>1: Students work in groups and discuss in forums which are the main elements of a research work.</li> <li>2: Students discuss in forums how resources should be selected.</li> <li>3: Students study teacher's detailed guide regarding research work and online resources selection.</li> </ol>
<b>Other</b>	
<b>Website</b>	-

## Accompanied material/resources for Learning Design

	Description	Type	File name / URL	Language
Material during activities	Detailed Guide about how a research work is done.	Microsoft Word		Greek
	Detailed Guide about how online resources are selected	Microsoft PowerPoint		
Students' artefacts	Page on Mahara platform	Webpage	Provide a URL (if any) or the file name	Greek
Implementation photos/videos				

## Implementation's results and lessons learnt

	Description
What went well	Students were engaged and really enthusiastic to try completing their work in the Mahara platform. Student shared their ideas in the discussion forums and especially 'quiet' students.
What did not go well	Students needed extra time to complete their tasks in the Mahara platform. The majority of students needed guidance on how to search for online resources and how to decide which resource is valid and reliable.
Lessons learnt	The learning design needs to be more focused on particular activities (e.g. Forums) and I should have assessment activities for the different stages of the learning design. Students are aware of new technologies and social networks but they are not equipped to apply these skills for educational purposes.