

Learning Scenario

Subject	Media Studies and Fiction
Learning Design Title	Studied Fiction – The Pearl by John Steinbeck.
Year group	2 nd Year
Language	English
Duration	5x35min Class Periods
Goals	Recap conventions of newspaper articles. Know the importance characters within the novel ‘The Pearl’. Use knowledge and understanding of the events and setting in the novel to write imaginatively.
Concise description of the content	Plan and write a newspaper article about the day Kino found the Great Pearl of the sea.
Methodology	Group Work
Assessment	Formative: peer assessment of each other’s newspaper article, Group Discussions, planning of articles.
21st century skill(s)	
ICT tools used	Discussion Publisher One note Google images. internet
Students’ activities	<ul style="list-style-type: none"> • After finishing reading their novel students will discuss the question: What happened the day Kino found the Great Pearl? (This can be done on the discussion forum). • Students will be given a handout outlining the success criteria for a good newspaper report.(Revision of previous topic) • Students will be divided into groups of six and assigned jobs within their group. One student will be given the job of News Correspondent to write the report on the story of Kino’s great find. Three students will use their imagination to conduct interviews with the characters of the town, getting their reaction to the news. One student will work as photographer and use google images to find pictures to accompany the story. One student will work on publisher to create a headline for the report. • In groups of six, students will plan and prepare their newspaper article reporting the big story from La Paz i.e. Kino finding the Pearl. They can prepare their article with photograph and headline in Publisher. • Students will present their Newspaper Article to the class. • Student will assess the Article using success criteria handout. • All students will have a copy of their completed article copied and pasted into their online portfolio.
Website	The URL of the website where all accompanied material can be included

Accompanied material/resources for Learning Design

	Description	Type	File name / URL	Language
Material during activities	Handout with the success criteria for a newspaper reports.	Document	N/A	English
Students' artefacts				
Implementation photos/videos				

Implementation's results and lessons learnt

	Description
What went well	Student enjoyed working as a group and discussing their different reactions to the novel. They also enjoyed completing their assignment on the computer as it meant that they all had a copy of the final product instead of just one final copy. It also gave them a really good opportunity to revise the techniques of writing a good newspaper report that they studied in class last year.
What did not go well	When I first gave students this task I did not give them enough time to complete the assignment. Three classes were not enough. Students would need longer to plan draft and write the report.
Lessons learnt	