

## Case study1

The experience was carrying out at CPI o Cruce. It's a rural school in Cerceda-A Coruña. The CPI O Cruce is a multilingual school included in the multilingual programme of the Xunta de Galicia. Students study two subject in English from Primary, the school participates in the ABALAR Programme ( use of 1:1). This provides students a lot of ICT opportunities, at the same time they acquire knowledge they are acquiring ICT competences.

CPI O Cruce is a school that has participated in a number of European projects since 1997, and in 2011 got the NATIONAL AWARD IN international projects SPAIN. In 2003, 2005 and 2006 the school was awarded the European Label for Innovative Projects in Language teaching and learning. Our school has also published a range of e-learning materials. We are engaged in a number of other activities which include six teachers from our school working with the ICT research team at the University of Santiago.

### 1. CPI O Cruce

In this school have participated 6 classes and 3 teachers and 126 students. The involved subjects are English

#### Clas1 Activities

- One activity was about working with a webquest about Dickens
- Activities
- They had to do one interview to the writer (from a biography individual work)
- In group of six they had to produce "a Diary" about some days spent in UK in Dickens times.
- They had to do interactive activities with the past simple
- They had to comment a short piece of the film Oliver Twist and tell what evidences they could get
- In pairs students made the interview and record it with their mobile
- Students also wrote in their diary after each activity
- The teacher sends the feedback

#### Class 2 activities

- Students in group of six produce an interactive TV programme
- They have to interview to: Picasso, Gaudí and Gutemberg
- 1st they do individual work preparing the interview
- 2nd they put the interview all together and choose who is going to be the interviewer and the personality, the others will be public

- They record the interview
- They do interactive activities in past simple
- They do some phonetic activities in the lab
- They comment a short piece of film

#### Class 3 and 4

- STATISTICS BASIC TASKS
- Task1 . TOOLS AND ENVIRONMENT. Creating a PEL (Personal Learning Environment ) with Symbaloo web application\_
- TASK 2 . STATISTICS AND SOCIEDAD.Ubicación of statistical information in the social environment and in different disciplines , establishing definitions, characteristics and examples of basic statistical concepts.
- TASK 3 . WORKING WITH DATOS.GRÁFICOS . Using web sites to databases (such as IGE- Instituto Galego of Statistics) various studies and surveys for study and interpretation using tools ( spreadsheets and word processors) .
- TASK 4 . WORKING WITH DATA . PARAMETERS . Obtaining statistical data on population characteristics and given web based tool for subsequent calculation of centralization and dispersion using spreadsheets interpreting the result.
- TASK 5 . ERROR ESTADÍSTICOS.Análisis actual statistical information published in media contrasting the degree of accuracy and objectivity , classifying errors and maintaining a critical attitude in the analysis\_